



## **Program of Study: Early Childhood AAS**



| Communication   Communication   Mathematics   Courses (i.e. Science, Social Science)   Career and Technical Program Courses   Recommendations (i.e. world language, entrepreneurs), etc)   Computers, P.E., Band, or Art   Computers, P.E., Band, or Art   Computers, P.E., Band, or Art   Administrator, Stience 7, Social Studies 7   Computers, P.E., Band, or Art   Computers, P.E., Band, or Art   Administrator, Stie Coordinator, Administrator, Stie Coordinator, Education   Possibilities of Careers relating to this Pathway   Possibilities   Possibilities   Possibilities   Possibilities   Possibilities   Possibilities   Possibilities   Possib                 | Postsecondary/Secondary Partner(s):   |       |                 |             |                             | Career Pathways: <u>Early Childhood Development</u>  |                               |   |  |
|--|---|-------|-----------------|-------------|-----------------------------|--|-------------------------------|---|--|
| This field must have this level of training & learning: Early Childhood Educators need some postsecondary training including certificates and higher level degrees. They generally require math and computer skills. Soft skills include Interpressonal communication and ethical integrity.   Postsecondary: Accuplacer Placement Assessment: See the TSJC web site   Computers, P.E., Band, or Art   Computers, P.E., Band, or Art   Administrator, Site Coordinator, Executive Director, Child Care Director, Child Care Director, Early Head Start Director, Education   Computer Applications, Physical Education   Edu                 | Education<br>Levels   | Grade | Communication   | Mathematics | Courses                     |  | Recommendations (i.e. world   | _   |  |
| Administrator, Site Coordinator, Executive Director, Child Care Director, Education Coordinator, Executive Director, Child Care Director, Education Coordinator, Education Psychology, Nutrition, Physical Education  9 English II Geometry Biology, US History, Foreign Education  10 English III Algebra II Chemistry, Foreign Education  11 English III Algebra II Chemistry, Foreign Education  12 English IV Trigonometry or Botany or other lab based Computer Applications, Sociology, First Aid  13 Pear (ASCENT, P-TECH or other):  High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number < weblink>  List related Industry Certifications/credentials approved and offered locally:  This field must have this level of training & learning: Early Childhood Educators need some postsecondary training including certificates and higher level degrees. They generally require math and computer skills. Soft skills include Interpersonal communication and ethical integrity.  Postsecondary: Accuplacer Placement Assessment: See the TSJC web site  Other Graduation Requirements:    Camputer Applications, Precidentials, Physical Education Physical Physica               | State Graduation Requirements: (URL to Page) <a href="https://www.cde.state.co.us/postsecondary/graduationguidelines">www.cde.state.co.us/postsecondary/graduationguidelines</a>                |       |                 |             |                             |  |                               |   |  |
| Per English I Algebra I, Earth or Environmental Science Education  10 English II Geometry Biology, US History, Foreign Language I Education  11 English III Algebra II Chemistry, Foreign Language II Education  12 English IV Trigonometry or other Math, Science Computer Applications, Physical Education  13th year (ASCENT, P-TECH or other):  High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number <weblink>  List related Industry Certifications/credentials approved and offered locally:  This field must have this level of training &amp; learning: Early Childhood Educators need some postsecondary training including certificates and higher level degrees. They generally require math and computer skills. Soft skills include Interpersonal communication and ethical integrity.  CLEP: https://clep.collegeboard.org/school-policy-searchiff.  Director, Education Coordinator, Education, Physical Education, Physical Education Psychology, Nutrition, Physical Education, Physical Education Psychology, Nutrition, Physical Education Psychology, Nutrition, Physical Education Psychology, Nutrition, Physical Education Psychology, Nutrition, Physical Education Psychology, Publications, Physical Education Psychology, Nutrition, Physical Education Psychology, Publications, Physical Education Psychology, Publications, Physical Education Psychology, Publications, Physical Education Psychology, Publications, Physical Education Psychology, Psychology, Nutrition, Physical Education Psychology, Publication Psychology, Psychology, Nutrition, Physical Education Psychology, Psycho</weblink> | MIDDLE  | 7     | Language Arts 7 | Math 7      | Science 7, Social Studies 7 |  | Computers, P.E., Band, or Art | Administrator, Site Coordinator,                            |  |
| 9 English I Algebra I, Earth or Environmental Science Education  10 English II Geometry Biology, US History, Foreign Language I Education  11 English III Algebra II Chemistry, Foreign Language II Education  12 English IV Trigonometry or other Math, Science Education  13th year (ASCENT, P-TECH or other):  High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number <weblink>  List related Industry Certifications/credentials approved and offered locally:  This field must have this level of training &amp; learning: Early Childhood Educators need some postsecondary training including certificates and higher level degrees. They generally require math and computer skills. Soft skills include Interpersonal communication and ethical integrity.  Psychology, Nutrition, Physical Education  Speech/Communications, Physical Education  Psychology, Nutrition, Physical Education  Speech/Communications, Physical Education  Psychology, Nutrition, Physical Education  Speech/Communications, Physical Education  Speech/Communications, Physical Education  Speech/Communications, Physical Education  Speech/Communications, Physical Education  Computer Applications, Sociology, First Aid  Additional Learning Opportunities:  CTSO organization(s): DECA</weblink>   |   | 8     | Language Arts 8 |             | Science 8, Social Studies 8 |  | Computers, P.E., Band, or Art | Director, Early Head Start Director, Education Coordinator, |  |
| Language I  Education  Speech/Communications, Physical Education  Speech/Communications, Physical Education  12 English IV Trigonometry or other lab based Science  13th year (ASCENT, P-TECH or other):  High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number <weblink>  List related Industry Certifications/credentials approved and offered locally:  Additional Learning Opportunities:  CTSO organization(s): DECA   FBLA   FCCLA   FFA   CCSA    This field must have this level of training &amp; learning: Early Childhood Educators need some postsecondary training including certificates and higher level degrees. They generally require math and computer skills. Soft skills include Interpersonal communication and ethical integrity.  Postsecondary: Accuplacer Placement Assessment: See the TSJC web site  CLEP: https://clep.collegeboard.org/school-policy-search#.  Language II  Chemistry, Foreign  Speech/Communications, Physical  Education  Speech/Communications, Physical  Education  Additional Learning Opportunities:  CTSO organization(s): DECA   FBLA   FCCLA   FFA   CCSA    Work-based Learning:  X Career Research   Cooperative Education   Internship   Mentorship   X Job Shadowing    Service Learning Project   Student Apprenticeship   Industry Certificate    Other Graduation Requirements:  CLEP: https://clep.collegeboard.org/school-policy-search#.</weblink>  | High /Secondary   | 9     | English I       | Algebra I,  |                             |  |                               |   |  |
| 13th year (ASCENT, P-TECH or other):  High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number <weblink>  List related Industry Certifications/credentials approved and offered locally:  CTSO organization(s): DECA FBLA FCLA FFA CCSA DECA SkillsUSA TSA SC2  This field must have this level of training &amp; learning: Early Childhood Educators need some postsecondary training including certificates and higher level degrees. They generally require math and computer skills. Soft skills include Interpersonal communication and ethical integrity.  Postsecondary: Accuplacer Placement Assessment: See the TSJC web site  CLEP: https://clep.collegeboard.org/school-policy-search#.</weblink>  |   | 10    | English II      | Geometry    |                             |  |                               |   |  |
| 13th year (ASCENT, P-TECH or other):  High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number <weblink>  List related Industry Certifications/credentials approved and offered locally:  CTSO organization(s): DECA FBLA FCLA FFA CCSA DECA SkillsUSA TSA SC2  This field must have this level of training &amp; learning: Early Childhood Educators need some postsecondary training including certificates and higher level degrees. They generally require math and computer skills. Soft skills include Interpersonal communication and ethical integrity.  Postsecondary: Accuplacer Placement Assessment: See the TSJC web site  CLEP: https://clep.collegeboard.org/school-policy-search#.</weblink>  |   | 11    |                 | o o         | Language II                 |  | Education                     |   |  |
| High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number <weblink>  List related Industry Certifications/credentials approved and offered locally:  Additional Learning Opportunities:  CTSO organization(s): DECA FBLA FCCLA FFA CCSA SkillsUSA Skills</weblink>     |   |       |                 | other Math, |                             |  |                               |   |  |
| List related Industry Certifications/credentials approved and offered locally:  Additional Learning Opportunities:  CTSO organization(s): DECA FBLA FCCLA FFFA CCSA  HOSA SkillsUSA TSA SC2  Work-based Learning:  X Career Research Cooperative Education Internship Mentorship X Job Shadowing require math and computer skills. Soft skills include Interpersonal communication and ethical integrity.  Postsecondary: Accuplacer Placement Assessment: See the TSJC web site  CLEP: https://clep.collegeboard.org/school-policy-search#.   |   |       |                 |             |                             |  |                               |   |  |
| CTSO organization(s): DECA DECA DECA DECA DECA DECA DECA DECA  |   |       |                 |             |                             |  |                               |   |  |
| postsecondary training including certificates and higher level degrees. They generally require math and computer skills. Soft skills include Interpersonal communication and ethical integrity.  Postsecondary: Accuplacer Placement Assessment: See the TSJC web site  CLEP: <a href="https://clep.collegeboard.org/school-policy-search#">https://clep.collegeboard.org/school-policy-search#</a> .  X Career Research   Cooperative Education   Internship   Industry Certificate   Service Learning Project   Student Apprenticeship   Industry Certificate   Other Graduation Requirements:  Capstone Project   | List related Industry Certifications/credentials approved and offered locally:  |       |                 |             |                             | CTSO organization(s):   DECA   FBLA   FCCLA   FFA   CCSA   |                               |   |  |
| CLEP: <a href="https://clep.collegeboard.org/school-policy-search#">https://clep.collegeboard.org/school-policy-search#</a> .  | postsecondary training including certificates and higher level degrees. They generally require math and computer skills. Soft skills include Interpersonal communication and ethical integrity. |       |                 |             |                             | X Career Research □ Cooperative Education □ Internship □ Mentorship X Job Shadowing □ Service Learning Project □ Student Apprenticeship □ Industry Certificate |                               |   |  |
| · · · · · · · · · · · · · · · · · · ·  | , ,   |       |                 |             |                             | Other Graduation Require   | ements:                       |   |  |
| Prior Learning Assessment: □ Assessment (ACT, SAT, WorkKeys, ASVAB, Locally endorse. Other)  |   |       |                 |             |                             |  |                               |   |  |
|  |   |       |                 |             |                             |  |                               |   |  |
|  | Acceleration Opportunities:   |       |                 |             |                             | □ ICAP Quality Indicators □ PWR Competencies   |                               |   |  |
|  | AP: MAT 121, ENG 121, and Some General Education Electives  |       |                 |             |                             | - PWK Competencies   |                               |   |  |
| IB: MAT 121, ENG 121, and Some General Education Electives   |   |       |                 |             |                             |  |                               |   |  |

(Postsecondary)

Date

Secondary